

Stage 1	Starting – <i>Learning the principles</i>
At this stage you will have some of these characteristics	<ul style="list-style-type: none"> • You are studying for an initial teaching qualification • You are intending to become a teacher of English as a foreign language in the private language school sector in the UK or overseas • You have limited teaching experience so far – most of your experience of teaching has been as a learner of English
You may have some of these needs	<ul style="list-style-type: none"> • Help with course assignments • Help with observing teachers • Help with teaching practice • Examples of good teaching • Help with confidence in your English as a teacher • Contact with peers
How you progress at this stage	<p>Typically, you progress by learning about the principles of effective teaching of English, about effective techniques for teaching particular aspects of the subject, by observing other teachers and by putting what you have learned into practice in the classroom on organised teaching practice. You will be learning about principles and practice in these aspects of English language teaching:</p> <ul style="list-style-type: none"> • planning lessons and courses • understanding learners • managing the lesson • evaluating and assessing learning • knowing the subject • managing professional development
Priority focus for your CPD activity at this stage	<ul style="list-style-type: none"> • Learn from experienced teachers • Learn from learners • Learn about resources available • Discuss teaching issues and problems with colleagues and experienced teachers
Moving on to the next stage	<p>You will pass your initial qualification successfully and will find your first job. Try to take a longer view – where do you see yourself as a teacher in a number of years? What experience will help you get there? What do you need to do?</p>

Checking your progress

Do you show these positive signs of development at this stage?

- You are enthusiastic and want to succeed.
- You seek guidance and input.
- You want feedback on your performance and use feedback to improve.
- You find extra sources to support your learning.
- You ask for / share and try new ideas.
- You build an understanding of how you would like to progress in teaching English.
- You respond positively to pressures.

Are there areas where you could improve?

- You are reluctant to do more than you are asked.
- You rely on what your teachers tell you and don't read widely.
- You don't find feedback on your teaching useful.
- You don't share your ideas and concerns with colleagues and teachers.
- You take a teacher-centred view of the classroom.